

# YEAR 5 LONG TERM PLAN 2024 – 2025

| Title                                                          | Vikings and Anglo Saxons (History)                                                                                                                                                                  |                                                                                                                  | The Ancient Maya                                                                                                                                                                                               |                                                                                                                                                                                                   | North America                                                                                                                                                           | North America                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History                                                        | Anglos Saxons                                                                                                                                                                                       | Vikings and Anglos Saxons                                                                                        | The Ancient Maya                                                                                                                                                                                               |                                                                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                       |
| <b>Geography</b><br>(Fieldwork and skills throughout the year) | Map work skills                                                                                                                                                                                     | Name and locate counties and cities of the UK                                                                    | Central America                                                                                                                                                                                                | Central America- all environmental regions                                                                                                                                                        | North America- environmental regions, key physical and human characteristics, countries and major cities. Position and significance of Latitude, longitude, Equator etc | A region within North America<br>(Queen of the falls)                                                                                                                                                                                                                                 |
| <b>English</b>                                                 | Myths and legends<br><br><u>The Monster Slayer - Brian Patten</u><br>Setting description<br>Dialogue - Formality<br>Character description- Grendel<br>Fight scene - Building tension in a narrative | <u>The Arrival - Shaun Tan</u><br>Diary entries<br>Playscript<br>Non-chronological report of a made up creature. | <u>The Tummy Beast - Roald Dahl</u><br><br><u>The Highwayman - Noyes</u><br>Classic Narrative,<br>Choral and performance<br>Inside the villains<br>Comparing poems<br>Highwayman and<br>The Tummy Beast - Dahl | <u>The Dwarf-Wizard of Uxmal</u><br>Writing a recount from the Governor's perspective<br><br><u>Brother Eagle Sister Sky</u><br>Emotive speech / Prayer in role<br>Folk Tales - retelling a story | <u>SeaWorld</u><br>Persuasive writing<br>advertisements<br>formal letters - letter of complaint<br>debates<br>balanced arguments                                        | <u>King Kong - Browne</u><br>Setting and character descriptions<br>News report<br><br><u>Queen of the Fall - Van Alsbury</u><br>Dialogue to convey character & move the action on (parenthesis)<br>First person narrative<br>Eye-witness account of a character from the illustration |
| <b>Maths</b>                                                   | Number and Place Value, Addition and Subtraction, Multiplication and Division A                                                                                                                     | Multiplication and Division A<br>Fractions B                                                                     | Multiplication and Division B<br>Fractions B<br>Decimals and Percentages                                                                                                                                       | Decimals and Percentages<br>Perimeter and Area<br>Statistics                                                                                                                                      | Shape<br>Position and Direction<br>Decimals                                                                                                                             | Decimals<br>Negative Numbers<br>Converting Units<br>Volume                                                                                                                                                                                                                            |
| <b>Computing</b>                                               | Quizzes                                                                                                                                                                                             | Databases                                                                                                        | Game Creator                                                                                                                                                                                                   | Spreadsheets                                                                                                                                                                                      | Coding                                                                                                                                                                  | Word Processing – Microsoft                                                                                                                                                                                                                                                           |
| <b>Science</b>                                                 | Properties and changes of materials                                                                                                                                                                 | Properties and changes of materials                                                                              | Earth and Space                                                                                                                                                                                                | Forces                                                                                                                                                                                            | Living things and their habitats                                                                                                                                        | Animals including humans                                                                                                                                                                                                                                                              |

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|      |                                                                                                                                                                              |                                                                                                                       |                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                                                                                                                                         |                                           |
| PE   | Hockey                                                                                                                                                                       | Basketball                                                                                                            | Dodgeball                                                                                                                                                                                                                                                                 |                                                          | Cricket                                                                                                                                                                                                                                                                                                                 | Athletics                                 |
|      | Dance                                                                                                                                                                        | Gymnastics                                                                                                            | Football                                                                                                                                                                                                                                                                  |                                                          | Tennis                                                                                                                                                                                                                                                                                                                  |                                           |
| PSHE | Being Me in my world                                                                                                                                                         | Celebrating difference                                                                                                | Dreams and Goals                                                                                                                                                                                                                                                          | Healthy Me                                               | Relationships                                                                                                                                                                                                                                                                                                           | Journey in love                           |
| Art  | <u>Textiles</u>                                                                                                                                                              |                                                                                                                       | <u>Painting</u>                                                                                                                                                                                                                                                           |                                                          | <u>Drawing</u>                                                                                                                                                                                                                                                                                                          |                                           |
| DT   | <u>Key Artist</u> <ul style="list-style-type: none"> <li>Anglo Saxons art</li> </ul>                                                                                         |                                                                                                                       | <u>Key Artist</u><br>Peter Thorpe                                                                                                                                                                                                                                         |                                                          | <u>Key Artist</u> <ul style="list-style-type: none"> <li>Friedensreich Hundertwasser</li> </ul>                                                                                                                                                                                                                         |                                           |
|      | <u>Key skills</u> <ul style="list-style-type: none"> <li>Developing, understanding in materials and processes</li> <li>Developing an understanding of wax resist.</li> </ul> |                                                                                                                       | <u>Key skills</u> <ul style="list-style-type: none"> <li>Multilayering with a variety of media.</li> <li>Colour and texture               <ul style="list-style-type: none"> <li>Adapting and modifying work and commenting on the work of others.</li> </ul> </li> </ul> |                                                          | <u>Key skills</u> <ul style="list-style-type: none"> <li>Observational drawings</li> <li>Developing layering techniques</li> <li>Selecting and enlarging drawings</li> <li>Using a variety of mark makers to develop work</li> <li>Use positive and negative drawing techniques.</li> <li><u>Key outcome</u></li> </ul> |                                           |
|      |                                                                                                                                                                              |                                                                                                                       |                                                                                                                                                                                                                                                                           |                                                          | Own version of Hundertwasser landscape.                                                                                                                                                                                                                                                                                 |                                           |
|      |                                                                                                                                                                              | Mechanical systems<br>CAMS <ul style="list-style-type: none"> <li>Create a moving toy based on the Vikings</li> </ul> |                                                                                                                                                                                                                                                                           | Forces: Gears and pulleys<br><br>Create a moving vehicle |                                                                                                                                                                                                                                                                                                                         | Food: Celebrating culture and seasonality |

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|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Music | Exploring rhythmic patterns                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Exploring rounds 1<br>Chords 1 | Exploring sound sources/orchestra                                                                                                                                                                                                                                                                                                                       | Exploring lyrics and melody<br><br>Easter Liturgy | Exploring pitch/notating treble<br>First Access                                                                                                                                                                                                                                                                               | Romantic Music<br>First Access |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |                                                                                                                                                                                                                                                                                                                                                         |                                                   | 10 weeks Wider Ops- learning a musical instrument.                                                                                                                                                                                                                                                                            |                                |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                |                                                                                                                                                                                                                                                                                                                                                         |                                                   | Summer Music Concert                                                                                                                                                                                                                                                                                                          |                                |
| MFL   | Introducing oneself<br>Je m'appelle<br>Je vais bien/mal/bof/je suis fatigué/excité/j'ai faim/j'ai froid<br><b>Masculine nouns</b><br>un canard, un chameau, un cheval, un dauphin, un escargot, un lapin, un renard, un zèbre<br><b>Feminine nouns</b><br>une abeille, une baleine, une souris, une perruche, une grenouille, une libellule, une chenille<br><b>Traditional French/Carribean food</b><br><br><b>Expression of annoyance</b><br>Zut alors ! Mince alors ! Boudu ! |                                | Adjectives that precede the noun e.g<br>Jeune, joli, petit, grand<br><b>Adverbs of place/sentence starters</b><br>Chez moi, dans le sac, dans le placard, dans ma chambre, dans le jardin<br><b>Verbs e.g</b><br>J'entends, je vois, il y a<br><b>Numbers</b><br>From 0 to 100<br>Time tables<br><b>Introducing oneself</b><br>J'ai X ans<br>J'habite à |                                                   | Adverbs of place/sentence starters<br>Dans le salon, dans le garage, dans la piscine, dans la cuisine, dans le poirier<br><b>Verbs</b><br>tricoter, danser, sauter, chanter, nager, voler<br><b>Others</b><br>Days of the week, months of the year<br><b>French Grammar</b><br>feminine, masculine, plural, adjectives, verbs |                                |