

Holy Family Catholic Primary School		Curriculum Planner		Year 4: Summer	
Religious Education	Mathematics	Science	History	Geography	English
					
To the ends of the Earth Make links between Peter's declaration of faith and Peter's denials of Jesus three requests of Peter. Know the Pope is the successor to Peter. Know the Church is apostolic. Know that the Apostles' Creed summarises Christian beliefs. Know the Church is the people of God. Describe some ways in which the Church today continues the work of Jesus. Know Mary is the Mother of the Church and Queen of Heaven. Dialogue and Encounter Describe some facts about the life of St Paul and explain why he is an important figure for Christians. Make links between Cor 13:1-7,13 and the theological virtues. Recount some facts about a different liturgical rite within the Catholic Church. Recognise some reasons why different liturgical	Decimals Recognise the value of each digit and write decimals up to 2 d.p. Partition decimals Compare and order decimals with up to 2 d.p. Add and subtract decimals up to 2d.p. Round decimals with one decimal place to the nearest whole number. Money Recognise and write decimal equivalents for money Convert between pounds and pence, Estimate, compare and calculate with different amounts of money in pounds and pence. Apply money skills to practical solutions e.g. shopping problems, calculating change and estimating amounts before calculating. Time Read, write and convert time between analogue and digital clocks. Understand and use a.m. and p.m. Convert between different units of time;	Living Things and their Habitats To be able to group living things in a range of ways. To identify invertebrates by observing similarities and differences. To use a key and evidence to identify an invertebrate. To show the characteristics of living things in a table and create classification keys. To describe environmental dangers to species. States of Matter Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and	What was the Roman Empire's impact on Britain? To develop a timeline of the Roman invasions To use sources to discover more about Roman life. To understand how Romans shaped the Britain we live in today. To understand how the Roman empire effected different people and how they reacted to changes being made. To understand what religious beliefs the Romans had. To understand why the Roman Empire fell.	Compare similarities and differences through study in North West and Naples region. To know and compare the physical geography of the North West and Naples. Water cycle To know about and describe the water cycle using a diagram. Earthquakes and Volcanoes To know about and explain volcanoes and earthquakes in simple terms. Field work To know the physical and human features of our school environment. Find a 4 figure grid reference Know some basic OS map symbols Begin to understand scale and distance	Reading: Guided Reading Sessions three times a week. Individual reading with Class Teacher and/or Teaching Assistant Key texts linked to foundation subjects. Writing: The Story of Romulus and Remus Write a narrative with changes in tension and emotion. Create a newspaper report. Escape from Pompeii Write a historical narrative with a focus on setting description, dialogue and using devices taught. Create explanation texts for a volcano Spelling: Weekly spellings from Spelling Shed shared on Seesaw

traditions arose in different parts of the world. Describe some ways Christians in their local area work together for the benefit of the whole community (for the common good). Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today.	seconds, minutes, hours, days, weeks, months and years. Solve problems involving time durations e.g. find the different between two times. Shape Statistics Read and interpret time tables. Interpret and present data using charts and graphs. Solve comparison, sum and difference problems; working with information shown in charts and tables. Understand simple line graphs. Position and Direction Describe positions on a 2D grid. Plot specific points on a grid using given coordinates. Understand translations; describing movement of a shape.	condensation in the water cycle and associate the rate of evaporation with temperature.			
Physical Education 	Music 	Computing 	Art and Design 	PSHE 	

Athletics To demonstrate the correct technique for sprinting on a curved track. Demonstrate the correct technique to cover a long distance when running. Demonstrate how to run in a coordinated and fluent way over obstacles. Show an understanding of running a relay. Understand how to throw for distance. Perform a throw with accuracy. Perform different ways of jumping, for height and for distance. Cricket To develop different ways of catching a cricket ball. To demonstrate how to defend the wicket with controlled movements of the Cricket bat and make runs. To demonstrate how to bat with control and direction. To explore and demonstrate different ways of bowling. To show an understanding how to Field in Cricket. Rounders To demonstrate how to bat in rounders To perform a bowl in rounders To demonstrate how to throw and catch	Exploring orchestra and classical music 10 pieces Performing together	Making Music Identify and discuss the main elements of music. Understand and experiment with rhythm and tempo. Create a melodic phrase. Compose a piece of electronic music. Artificial Intelligence (AI) Understand the basic concept of artificial intelligence. Identify real-life example of AI Recognise the impact of AI on daily life. Explore how AI assists and benefits us in various aspects of daily life. Understand the potential applications and impact of AI in the future. Understand how AI is being used to create music and art Micro:bits Understand how inputs, outputs and computer code work together to make control systems. Make computer simulations of a real life game and/or tool.	Collage Explore different layering techniques. Explore and create mixed media collage with a range of techniques. Use technology to create digital collage. Study examples of Roman mosaics and create an inspired mosaic design Design and Technology Textiles Explore a range of stitches and when to use them. Learn knotting, threading and binding techniques. Research, design and create a Roman coin purse	Relationships Recognise situations which can cause jealousy in relationships. Identify someone I love and can express why they are special to me. Understand that we can remember people even if we no longer see them. Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. Understand what having a boyfriend/girlfriend might mean and that this is a special relationship for when I am older. Know how to show love and appreciation to the people and animals who are special to me. .
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To understand the role of backstops and stumps To show an understanding of the difference between striking and fielding To participate in a competitive game of rounders				
Homework 	Reading at least 3 times a week Monday, Tuesday and Friday – Reading Books Friday (Alternating) – Maths or English Friday- Spelling test	Enrichments 	Science Week Class photos Sports Day Roman Day	