



Year 4 Curriculum Evening 2026

30th September 2026
Mrs Talbot



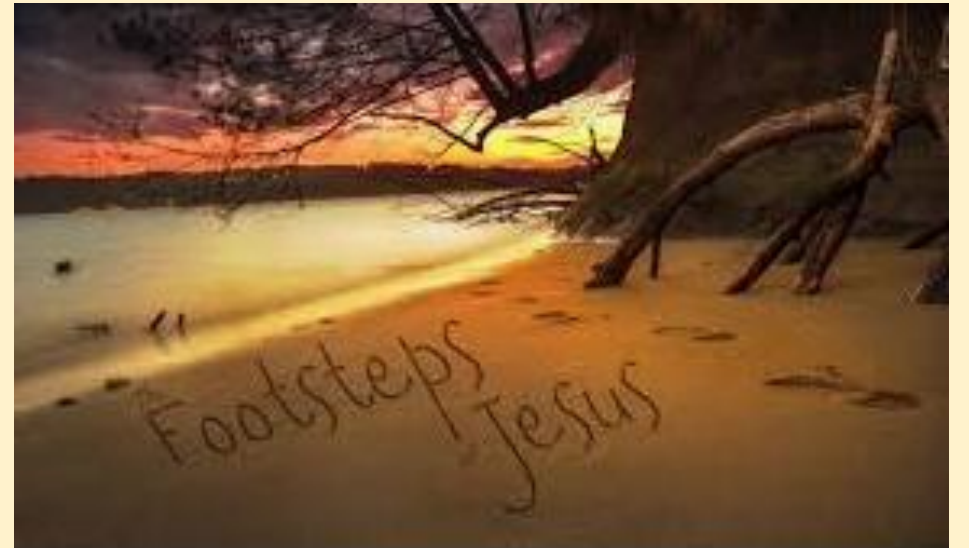
Values



Our values are at the heart of Holy Family. They support our school's Catholic mission and underpin all we do. Values are taught through the curriculum, through our behaviours and in assemblies. Our values have become our common language. We talk about our values each day and the whole school community demonstrate the values through their behaviours in their interactions and during lessons. Our values help the children to achieve well and also become well rounded individuals so that when they move to their next phase of learning they are ready to embrace the future.



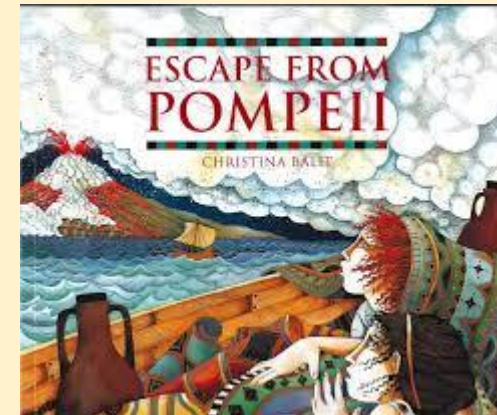
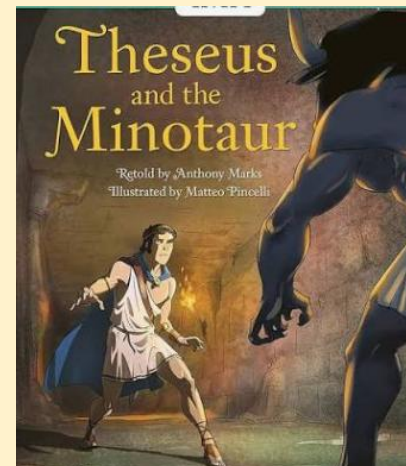
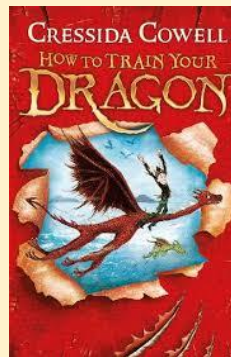
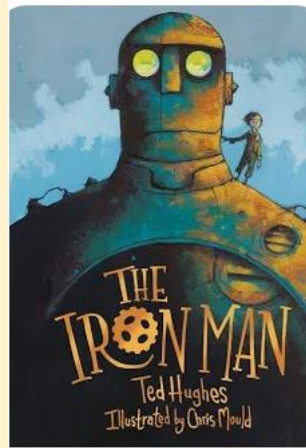
"Each child is a gift to be welcomed, cherished and protected"
Pope Francis



Writing



- Character Description
- Diary Entry
- Persuasive writing
- Newspaper Report
- Poetry
- Non-chronological report
- Setting Description
- Postcard
- Play scripts
- Performance Poetry



Quality Text based writing projects.
Linked to Cross Curricular subjects where possible.
Opportunities for extended writing, editing and redrafting.

Writing



End of year expectations:

- Vary sentence structure, using different openers
- Use adjective phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials. Use a comma after a fronted adverbial (e.g. Later that day, I heard unfortunate news).
- Use apostrophes for plural and possession.
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Reading

- Shared reading books will be sent home every Monday, Wednesday and Friday and the expectation is that everyone reads at least three times a week.

At home...



- Summarising
- Sequencing
- Predicting
- Explain
- Comprehension is key!
- Independent re-reading



Reading

Reading expectations for the end of the year are:

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence structures can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer questions.

Maths



- White Rose
- A variety of resources
- Adaptive planning.
- Mild, Medium, Spicy or Hot Hot Hot Challenges
- Mastery activities.
- TT Rockstars
- Maths games on the laptops

Maths

- Place Value
- Addition and Subtraction
- Shapes - 2D and 3D
- Multiplication and Division
- Fractions - fractions of amounts
- Decimals
- Measurement - length and perimeter, area, temperature, capacity, time, and money.
- Position and direction
- Stats and tables



Maths

What we will be working a lot on throughout the year is the multiplication check which takes place after the May half term.



Please encourage your child to practice on TTRS as much as possible, as every little bit helps!

They should be able to recall and use multiplication and division facts for all tables to 12×12 .



PE

- PE will be on a Wednesday and Thursday and will be delivered by Prestige Sports Programmes (PSP) and class teachers.
- This half-term the focus will be Tag Rugby and Gymnastics.
- Swimming will take place at Worthington Primary and will be in July

RE

Creation & Covenant Branch 1

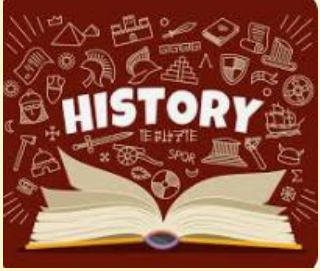


- The Vine and the Branches
- This year we will continue with the new RE programme entitled 'The Vine and the Branches'. Each half term will follow a new topic; Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, From Desert to Garden, To the Ends of the Earth, Dialogue and Encounter.
- Teacher led and Pupil led prayer and liturgy
- 'Together We Pray'

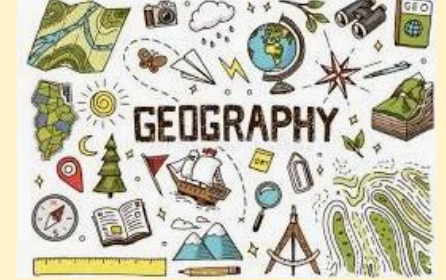
Science



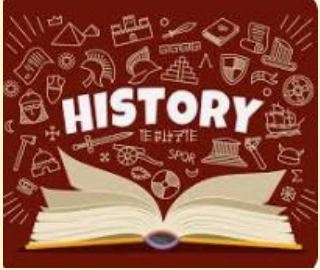
- This half term we will be looking at Electricity.
- Sound
- Animals including humans- what happens to the food we eat.
- Animals including humans-teeth and food chains
- All living things
- States of Matter



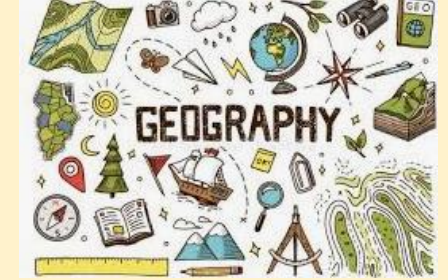
History and Geography



- In Geography we will start the year looking at Europe. We stick with this continent and look at environmental regions, key human characteristics, countries and major cities.
- Volcanoes, earthquakes. Pompeii.
- Human geography
- The Water Cycle
- We tie it in with our Greek and Roman themes that we study in History throughout the year.



Trips



- We have a Roman specialist come in to school in March who brings lots of artifacts and really immerses the children into the Roman way of life with what is a fun day.

Computing



- We will have computing lessons using Purple Mash. We are starting begin with the topic 'Animation'.
- Hardware and software
- Sound stories
- Coding
- Composing music
- AI
- We will use computers at other times for research into other subjects.
- IPADs to enrich our learning



Jigsaw



- We follow a P.S.H.E scheme called 'Jigsaw'. This scheme is used throughout the school and deals with personal, social and health education topics that are appropriate for each year group.
- Our year begins with.... 'Being me in my world' and continues with 'Dreams & Goals', 'Celebrating Differences' and 'Healthy me'.
- RSE is taught in Summer 2 using the scheme Ten Ten: Life to the Full



RSE

Life to the Full is intended to be a partnership between home, school and church. We know that Catholic schools already do fantastic partnership work with parents and their local parish, see below how this programme is intended to fit in with and support those partnerships.



Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Lower Key Stage 2	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
	Story Sessions Get Up! Session 2 Sacraments	Session 1 We Don't Have to Be the Same Session 2 Respecting Our Bodies Classroom Shorts Session 3 What is Puberty Session 4 Changing Bodies Session 5 Male/Female Discussion Groups (optional)	Session 1 What Am I Feeling? Classroom Short Session 2 What Am I Looking At? Session 3 I am Thankful	Session 1 Life Cycles Session 2 A Time for Everything	Story Sessions Jesus, My Friend	Session 1 Friends, Family and Others... Classroom Short Session 2 When Things Feel Bad Session 3 Balancing Needs	Session 1 Sharing Online Session 2 Chatting Online	Session 1 Safe in My Body Session 2 Recognising Risk Session 3 Drugs, Alcohol and Tobacco Session 4 First Aid Heroes	Session 1 A Community of Love Session 2 What is the Church?	Session 1 How Do I Love Others?

Art/Design Technology

- 3D looking at Henri Moore, and Antony Gormley
 - Printing looking at Andy Warhol and Roy Leitchenstein
 - Collage
-
- DT
 - Circuits - we make an Iron Man Mask
 - Food and Nutrition - how to make a healthy soup
 - Textiles - we make a Roman purse

Music

Exploring rhythmic patterns

Exploring arrangements

Exploring melodies, scales and pentatonic

Exploring sounds colours and programme music

Exploring orchestra and classical music

10 pieces

Performing together

Music is provided by Mrs Cooper and the children have a music assembly as well as a music lesson each week.

MFL

We will be learning Spanish taught by Mrs Bellapianta

Questions, answers and sentence building

Further adjectives Vocabulary for a game

Masculine nouns

Feminine nouns Adjectives that precede the noun

Sentence starters Verbs

Months and days Vocabulary from a song

Questions and answers Greeting and celebration

Finger rhymes

Wellbeing



- Jigsaw PSHE scheme
- Pastoral care/ workshops
- Zones of Regulation (based on 'Inside Out')
- Wellbeing Champions
- Mindfulness activities in the classroom and dept eg Thoughtful Thursdays
- Staff training on supporting children's mental health
- Wellbeing Award
- Smiling Mind app
- World Mental Health Day etc
- Meditation, yoga etc

Home Learning



- Each week homework will be sent home on a Friday, to be returned by the following Wednesday.
- Homework will always consist of spellings, which will be tested on the following Friday, and will be accompanied by usually an English or Maths piece of work.
- This work will often link to something that we have been looking at in class that week.
- Home learning will just be in books, it is no longer uploaded on Seesaw

Behavioural Expectations



One of the first things we spoke about as a class was what makes a good learner and what makes a good team. We spoke about our Values are our 4 main rules:

We should not speak whilst the teacher is.

We should listen when our classmates are answering.

We don't shout out.

- Follow the school values
- Show forgiveness
- Have a positive growth mindset
- Ask for support when needed
- Work as a team

Punctuality and Attendance

- PUNCTUALITY:
- Gates and the classroom door opens at 8.35am
- Please ensure your child arrives at their classroom door before the morning bell, and is sat down ready for the register which is at 8:45am.

This facilitates a calm and prompt start to the day.

- ATTENDANCE:
- We want our children to have excellent attendance and achieve well. Please note that we do not authorise holidays in term time.
- Please refer to our term dates before booking a holiday to ensure it is booked within the half term holiday.
- Please also note that we do not permit a child to leave school early to travel. As part of our safeguarding procedures, if your child is too poorly to attend school, please notify the school office by phoning or emailing to report the reason for absence.
- Please note that all routine, non-urgent medical appointments such as the dentist and opticians should be made outside of the school day

General Reminders

- Doors open at 8:35am
- We promote high standards of presentation in school and at home.
- We would like you to support correct formation of letters and numbers at home.
- Please ensure all belongings are labelled (water bottles, coats, uniform).
- Ensure your child wears correct uniform and has a coat in school every day.
- At least 97% attendance is expected from all children. (Equal to missing 6 days of school)
- Where possible please try and keep appointments to outside school hours.

And Finally...

- If you have any questions, queries or worries, please come and see me, we want to help!
- If you are unable to speak to any of us at the door, please send a 'direct message' on Seesaw.