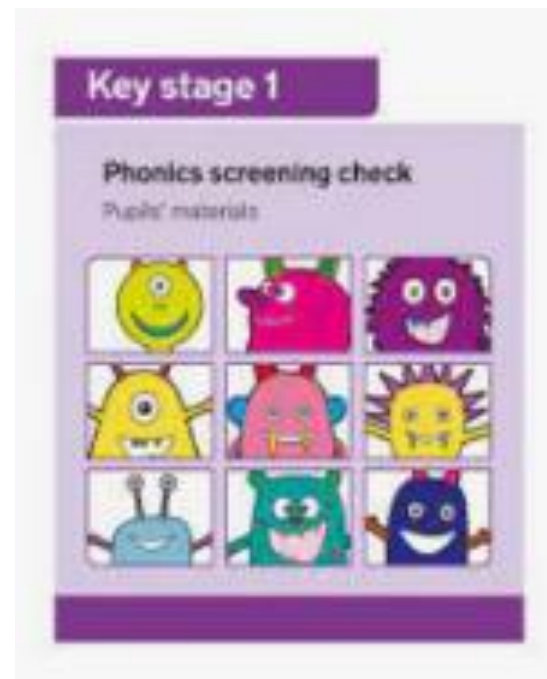


Year 1 Phonics Screening Check



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What is the phonics screening check?

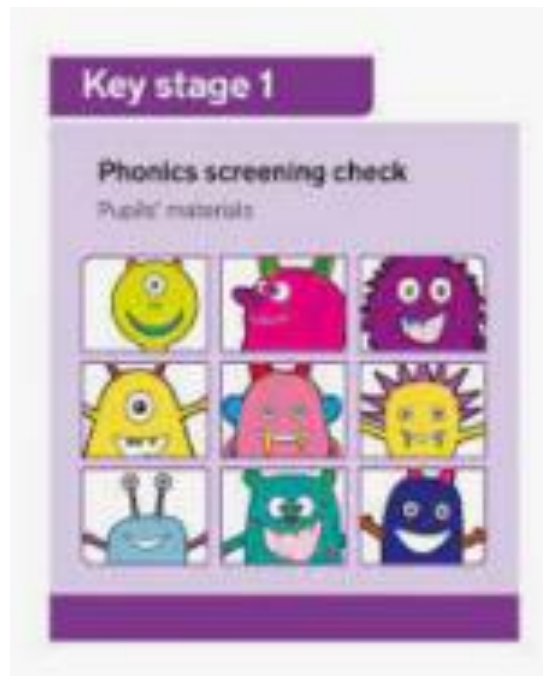
The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps the school confirm whether your child has made the expected progress.

The national phonics screening check was introduced in 2012 to all Year 1 pupils in the country. It is a short, statutory assessment to ensure that children are making sufficient progress in phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning



When will the phonics screening take place?

In 2022 the check will take place during the week commencing Monday 6th June 2022.



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How does the check work?

Your child will sit with Mrs. Mc Connell and will be asked to read 40 words aloud. The test normally takes a few minutes. If your child is wobbling then they can have a break.

The check consists of a list of 40 words, half real words and half nonsense words, the nonsense words will be shown to your child with a picture of an alien. This not only makes the check a bit more fun, but provides the children with a context for the nonsense words which is independent from any existing vocabulary they may have.

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Why Pseudo Words/non- words / nonsense words / alien words?

Non-words are included as they can't be read using their vocabulary or from memory; the children have to use their decoding skills. This is a fair way to assess all children's ability to decode.



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How can you help your child?

In school we are continually checking your children's phonic development within our approach to the assessment of reading and Little Wandle scheme. These approaches form part of our overall assessment procedure. There are a number of things that you can do to support early reading skill development.

Let your child see you enjoying reading yourself - they are influenced by you and what you value!

Immerse your child in a love of reading: share books and magazines with your child, take them to the library to choose books, read to them regularly, point out texts around you, e.g. in the street etc.

Make time for your child to read school books to you regularly - encourage them by pointing to the words and ask them about the story they are reading.



How can you help your child?

Practise the real and pseudo words at home. An example of how you can read these words with your child at home may be found below these information slides.

