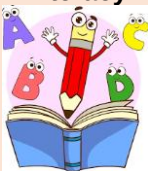


Holy Family Catholic Primary School		Curriculum Planner		Reception: Summer	
Religious Education	Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Maths
					
Branch 5: To the Ends of the Earth - Learns that Jesus returned to God the Father and sent the Holy Spirit to help and guide us - Hears and explores the story of Pentecost and the coming of the Holy Spirit - Begins to understand that the Holy Spirit is our friend who cares for us - Learns about the early Christian community and how they lived and shared the Good News of Jesus - Recognises the church as a special place where we gather with others to pray and celebrate,	Listening, Attention and Understanding - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers	Self-Regulation - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Managing Self - Be confident to try new activities and	Gross Motor - Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. - Develop confidence, precision and accuracy when engaging in activities that involve a ball. - Negotiate space and obstacles safely, with consideration for themselves and others. - Demonstrate strength, balance and coordination when playing. - Move energetically, such as running,	Comprehension - Can share a favourite book with a peer, retelling the story in their own way repeating known phrases from the text. - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. - Anticipate – where appropriate – key events in stories. - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes	Number - Explore the composition of numbers to 10 - Automatically recall number bonds for numbers 0- 5/0-10. - Have a deep understanding of number 10, including the composition of each number. - Subitise (recognise quantities without counting) up to 5. - Automatically recall – without reference to rhymes, counting or other aids – number bonds up to 5. - Recall some number bonds to 10, including doubling facts Numerical Pattern - Verbally count beyond 20, recognising the

especially on Sundays • Understands that Pentecost is an important celebration in the Church • Begins to see the importance of belonging to a community and spending time with family and friends • Learns that everyone is part of God's family and that we should care for and support one another	Speaking • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Building Relationships • Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.	jumping, dancing, hopping, skipping and climbing. Fine Motor • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing.	and poems and during role-play. Word Reading • Develop their phonological awareness to: Recognise and use rhyme in daily conversation. • Use sound buttons to segment and read words. Can identify words containing the same digraph or trigraph e.g. ay-may, day, play. • Say a sound for each letter in the alphabet and at least 10 diagraphs • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. <i>Individual reading with the class teacher or TA twice a week</i> Writing	pattern of the counting system. • Become familiar with two-digit numbers Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
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Understanding the World 	Expressive Art & Design 				

Past and Present • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.	Creating with Materials • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories.			
People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country,	Being Imaginative and Expressive • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and – when appropriate –			

drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	try to move in time with music.			
Homework 	Monday & Wednesday – Reading for Pleasure books changed Friday – Phonics books changed	Enrichments	Father's Day Assembly Sports Day We Are Adventurers Day	