

Holy Family Catholic Primary School		Curriculum Planner		Year 1: Summer Term	
Religious Education 	Mathematics 	Science 	History Summer 1 	History Summer 2 	English 
To the Ends of the Earth 1) <u>Easter Sunday</u> To reflect on what we know about Jesus' resurrection. 2) <u>The Road to Emmaus</u> To hear the story of the Road to Emmaus in Luke 24:13-35. 3) <u>The Ascension</u> To believe in the Promise of the Spirit and the Ascension (Acts 1:1-11). 4) <u>Pentecost</u> To understand that the Church celebrates Pentecost on a special day of celebration (a holyday of obligation). 5) <u>The Mission of the Church</u> To recognise that the mission of the Church started with Pentecost.	Summer 1: Number: Multiplication and division Number: Fractions Geometry: Position and direction Summer 2: Number: Place value (within 100) Measurement: Money Measurement: Time	Materials 2 1) Build a structure strong enough to withstand wind 2) Build a waterproof structure 3) Understand the properties of glass and its uses 4) Understand that materials are used to create a variety of furniture 5) Explore a variety of fabrics and understand their different properties 6) Explain the uses of materials and why they are suitable	History of Transport 1) Identify modern forms of transport and investigate what people used before cars, trains and planes. 2) Find out when trains were invented and what early trains were like. 3) Explore when cars were invented and how they have changed over time. 4) Discover when planes were invented and the impact this invention had on travel. 5) Find out about space travel by exploring the Apollo 11 mission to the moon.	Why was Lowry important? 1) Learn who L. S. Lowry was, where he lived, and what he painted. 2) Place Lowry on a timeline alongside themselves, their parents, and grandparents. 3) Use pictures and sources to explore what life was like in the past. 4) Look at buildings and streets in Lowry's paintings and compare them to today. 5) Use maps (e.g. Google Maps) to compare Lowry's local area with the present day. 6) Identify similarities and differences between life in the past and today. 7) Understand that Lowry was important because he showed what local life was like through his art.	Reading: Reading Squad session 2x a week. Key texts linked to foundation subjects. Reading for pleasure in the class library. Writing: To complete writing projects based on quality texts: Jack and the Beanstalk, The Lighthouse Keeper's Lunch, the Naughty Bus.

Physical Education 	Music 	Computing 	Art and Design 	PSHE 
Cricket The focus of learning is to develop batting and ball control skills, using a bat to strike the ball and practising throwing and catching in order to maintain control and play safely in a game. Athletics The focus of learning is to develop running, jumping and throwing skills, using correct techniques to improve speed, balance and coordination.	Music Exploring timbre, tempo and dynamics Exploring sounds	Animated Stories 1) To understand some differences between traditional books and digital books. 2) To draw a character for a 2Create a Story digital book. 3) To understand the difference between backgrounds and other objects on the screen in 2Create a Story. 4) To add animation to objects in 2Create a Story. 5) To add text to a 2Create a Story file. 6) To add sounds to a 2Create a Story file. Coding 1) To understand that computer programs work by following instructions called code. 2) To use object and action code blocks to make a computer program. 3) To understand what an event is in coding. 4) To understand the purpose of an output and to be able to 'read' code to find out what it does. 5) To change aspects of the design view. 6) To plan and make a computer program. Technology Around Us 1) To compare music made using computers and music played by real instruments. 2) To explore mixing the sounds of different instruments using the 2Beat tool. 3) To compose a tune to match a picture of a scene. 4) To compose a beat to match a picture of a scene. Making Beats 1) To compare music made using computers and music played by real instruments. 2) To explore mixing the sounds of different instruments using the 2Beat tool. 3) To compose a tune to match a picture of a scene. 4) To compose a beat to match a picture of a scene.	DT- Sewing a Hand Puppet 1) Choose which materials, colours and shapes to use for the puppet's features. 2) Design our own puppet based on the characters from Jack and the Beanstalk. 3) Cut out fabric pieces safely and join them together using basic sewing stitches. 4) Decorate the puppet by adding details such as eyes, mouth and hair using sewing or glue.	Relationships 1) I can identify the members of my family and understand that there are lots of different types of families 2) I can identify what being a good friend means to me 3) I know appropriate ways of physical contact to greet my friends and know which ways I prefer 4) I know who can help me in my school community 5) I can recognise my qualities as a person and a friend 6) I can tell you why I appreciate someone who is special to me 7) I know how it feels to belong to a family and care about the people who are important to me 8) I know how to make a new friend 9) I can recognise which forms of physical contact are acceptable and unacceptable to me 10) I know when I need help and know how to ask for it 11) I know ways to praise myself 12) I can express how I feel about them RSE Ten: Ten Scheme

Homework 	<u>Monday, Wednesday, Friday-</u> 1) Shared reading books sent home. <u>Friday-</u> 1) Phonics sheet outlining all of the phonics sounds, words, tricky words and sentences from the week. 2) Optional Maths activity based on the past week's learning. 3) Handwriting from Oxford Owl. 4) Phonics Book sent home for home practice.	Enrichments 	History – Trip to Manchester Airport
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