



Year 6 Curriculum Evening 2025

Mrs Eddie



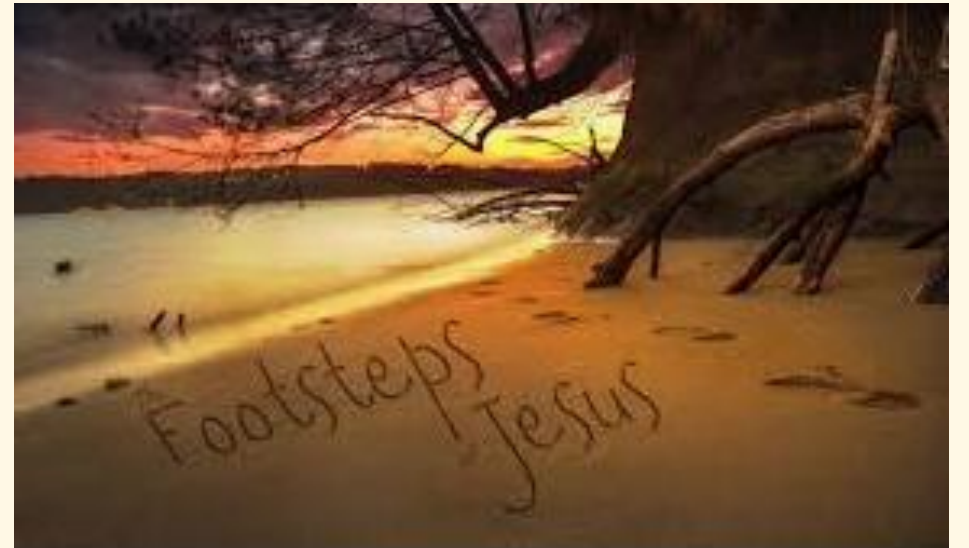
Values



Our values are at the heart of Holy Family. They support our school's Catholic mission and underpin all we do. Values are taught through the curriculum, through our behaviours and in assemblies. Our values have become our common language. We talk about our values each day and the whole school community demonstrate the values through their behaviours in their interactions and during lessons. Our values help the children to achieve well and also become well rounded individuals so that when they move to their next phase of learning they are ready to embrace the future.



"Each child is a gift to be welcomed, cherished and protected"
Pope Francis



•Year 6 Writing



Quality Text based writing projects.
Linked to Cross Curricular subjects where possible.
Opportunities for extended writing, editing and redrafting.

Autumn	Spring	Summer
War Horse – Michael Murpurgo <i>Character description</i> <i>Pamphlet</i> <i>Diary entry</i> Why did the war start? <i>Non chronological report</i> <i>Diary entry</i> Walter Tull-Black Poppies <i>Biography</i> In Flanders Field <i>Poetry based on WW1</i> Suffragettes: The Battle of Equity - David Roberts <i>Formal speech</i> <i>Letters</i> <i>Diary entry</i> <i>Newspaper report</i> The Christmas Truce – Sainsbury's <i>letter</i>	The Hidden Forest by Jeannie Baker <i>research notes</i> <i>non-chronological report</i> <i>balanced discussion</i> <i>letter to a character</i> The Explorer by Katherine Rundell <i>Setting description</i> <i>Survival guide</i> The Explorer by Katherine Rundell <i>Character description</i> <i>Diary entries</i> <i>Non chronological report</i> <i>Diary</i> <i>Book review</i>	Macbeth (a number of different versions Macbeth by William Shakespeare Mr. William Shakespeare's plays by Marcia Williams Shakespeare Stories by Leon Garfield) <i>A diary entry in role</i> <i>Debate</i> <i>discussion text</i> <i>police reports</i> <i>journalistic article</i> <i>a review.</i>

Reading

- Expectation is in Year 6 that we read 3 times a week.

At home...



- Summarising
- Sequencing
- Predicting
- Explain
- Comprehension is key!
- Independent re-reading

I'm happy for children to sign their own reading records

Maths



- White Rose Hub
- Mild, Medium, Spicy and/or Hot challenges
- Mastery activities – these are the EXTRA or the blue book
- TT Rockstars

Maths

- **ARITHMETIC**

- Place Value
- Addition, Subtraction, Multiplication and Division
- Fractions -
- Converting Units
- Ratio
- Algebra
- Decimal
- Fractions, Decimals and Percentages
- Area, perimeter and volume
- Statistics
- Shape
- Position and Direction



PE

- PE will be on a Monday and Thursday.
- This half-term the focus will be...
- Dance
- Hockey

RE

Creation & Covenant Branch 1

- **The Vine and the Branches**
- This year we follow the new RE programme entitled 'The Vine and the Branches'.
- Each half term will follow a new topic; Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, From Desert to Garden, To the Ends of the Earth, Dialogue and Encounter.
- **Teacher led and Pupil Led prayer and liturgy**
- 'Together We Pray'



Science



Animals Including Humans

Circulatory System

Diet/exercise

Drugs

Living Things and Their Habitats

Classification

transportation of nutrients: plants & animals

the Linnaeus system

Evolution and Inheritance

Changes over time: fossils

Offspring

Adaptation

Light

How light travels

Light from sources to eyes

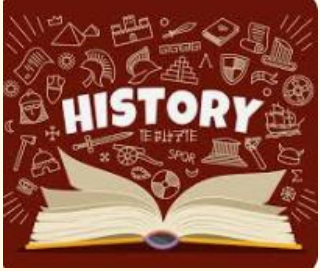
Shadows

Electricity

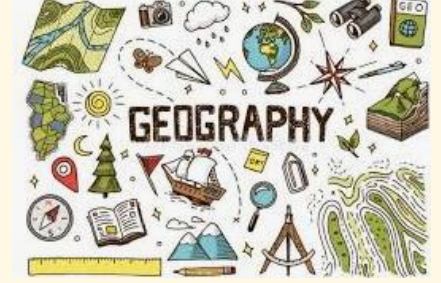
Symbols and diagrams

function of components

Voltage and its impact



History and Geography



- **History**
- Is it right to fight?
- Develop children's knowledge of the causes and effects of the first World War: significant battles, people and the impact of this devastating war
- Then move onto other wars
- **Geography**
- Identify position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of cancer and Capricorn, Arctic and Antarctic circle
- 8 points of a compass 4 and 6 figure Grid references
- Locational geography:
- Locate South America concentrating on environmental regions, key physical and key human characteristics, countries and major cities

Computing



- **Graphing**
- **Coding**
- **Data Detectives**
- **Blogging**
- **Spreadsheets**
- **Networks**
- **Introduction to Python**



Jigsaw



- We follow a P.S.H.E scheme called 'Jigsaw'. This scheme is used throughout the school and deals with personal, social and health education topics that are appropriate for each year group.
- Our year begins with.... 'Being me in my world' and continues with 'Dreams & Goals', 'Celebrating Differences', 'Healthy me' and 'Changing me'.

Art/Design Technology

Art	Design Technology
3D sculpture Collage Printing	Food Textiles Electrical systems

Music

Exploring lyrics and melody

Exploring rounds 2

Exploring sound sources/orchestra

Exploring pulse and rhythm/dictation

Exploring pitch/notating triads

Performing together

Week beginning 11th May

SATS

Monday –

Punctuation and Grammar Paper (45 minutes)

Spelling (20 spellings)

Tuesday

Reading Paper (1 Hour)

Wednesday

Maths Paper 1 – Arithmetic (30 minutes)

Maths Paper 2 – Reasoning (40 minutes)

Thursday

Maths Paper 3 – Reasoning (40 minutes)

Wellbeing



- Jigsaw PSHE scheme
- Pastoral care/ workshops
- Zones of Regulation'
- Mindfulness activities in the classroom
- World Mental Health Day etc
- Meditation, yoga etc

Home Learning



We send out Home Learning on a Friday –

We alternate between Maths and English

Spellings will also be sent home each week – they will also be put onto Spelling Shed.

Spellings will be tested on a Friday.

(paper copies will be available to take home)

Behavioural Expectations



We expected all children to follow this:-

- Follow the school values
- Show forgiveness
- Have a positive growth mindset
- Ask for support when needed
- Work as a team

Punctuality and Attendance

- PUNCTUALITY:

- Please ensure your child arrives at their classroom door before the morning bell, which is 8.45

This facilitates a calm and prompt start to the day.

- ATTENDANCE:

- We want our children to have excellent attendance and achieve well. Please note that we do not authorise holidays in term time.
- Please refer to our term dates before booking a holiday to ensure it is booked within the half term holiday.
- Please also note that we do not permit a child to leave school early to travel. As part of our safeguarding procedures, if your child is too poorly to attend school, please notify the school office by phoning or emailing to report the reason for absence on
- Please note that all routine, non-urgent medical appointments such as the dentist and opticians should be made outside of the school day

And Finally...

- If you have any questions, queries or worries, please come and see your child's teacher, we want to help!
- If you are unable to speak to any of us at the door, please send a 'direct message' on Seesaw.

General Reminders

- Doors open at 8.45am
- We promote high standards of presentation in school and at home..
- Please ensure all belongings are labelled (water bottles, coats, uniform).
- Ensure your child wears correct uniform and has a coat in school every day.
- At least 95% attendance is expected from all children. (Equal to missing 9 days of school)
- Where possible please try and keep appointments to outside school hours.
- Try and complete home learning – as this is good practice for High School