

Holy Family Catholic Primary School		Curriculum Planner		Year 2: Summer	
Religious Education	Mathematics	Science	History	Geography	English
					
To the ends of the Earth Sequence the events from the Resurrection to the coming of the Holy Spirit. Know who St Luke was and his time of writing. Retell the story of Saul. Know about the fruits of the spirit. Recognise that Christians believe the Holy Spirit opens their hearts. Make links between this and some saints or holy people Dialogue and Encounter Say what the story of the Good Samaritan teaches us. Describe an initiative Christians work on together locally and globally. Make simple links and connections between some Jewish laws, beliefs and worship. Talk about respecting the beliefs of people from different communities.	Length and Height Measuring in cms Measuring in m Comparing lengths and heights Ordering lengths and heights Four operations Capacity, Mass, Temperature Compare Mass Measure in g and kg 4 operations with mass Compare volume and capacity Measure in ml and l Temperature Fractions Parts and wholes Equal and unequal parts Half, quarter, third Unit fractions Non-Unit fractions Equivalent fractions Count in fractions up to a whole Time O'clock and half-past Quarter past and quarter to Tell time to and past the hour Tell the time to 5 minutes Minutes in an hour	Young Gardeners Be able to identify and name some plants. Observe and describe how seeds grow into mature plants. Know that plants need water, light and the right temperature to grow. Little Masterchefs Know what humans need to live. Know that it is important to eat different types of food. Know how seeds and bulbs grow into mature plants. Identify and compare different materials and know what they are used for.	Our Local Heroes Who are our local heroes? What makes them a hero? Why should we remember them?	What are the seven wonders of the world? To recognise local wonders To learn about the ancient/modern wonders of the world and their locations. To learn about natural wonders of the world. To identify physical and human wonders.	Reading: Reading Squad Sessions Stop, drop and reading a class book. Key texts linked to foundation subjects. Writing: To complete writing projects based on quality texts that practise different types of genre writing. (See Long Term Plan) Spelling: Weekly spellings from Spelling Shed

	Hours in a day Statistics Tally charts Tables Block Diagrams Pictograms Position and Direction Language of position Describe the movement Describe turns Shape patterns with turns				
Physical Education 	Music 	Computing 	Art and Design 	PSHE 	
Cricket To demonstrate how to perform an underarm bowl. To understand how to protect the wicket by batting to Cricket ball away. To demonstrate how to catch a cricket ball. To show an understanding of batting into space. To develop and understand the role of a fielder.	Music Exploring timbre, tempo and dynamics Exploring sounds	Computing Making music To be introduced to making music digitally using 2Sequence. To explore, edit and combine sounds using 2Sequence. To add sounds to a tune they have already created to change it. To think about how music can be used to express feelings and create tunes which depict feelings. To upload a sound from a bank of sounds into the Sounds section. To record their own sound and upload it into the Sounds section.	Designing a Healthy Wrap To know you can keep food in a refrigerator to keep it fresher for longer. To know you can find information about nutrients on a product's packaging. To know it is important to have a balanced diet by eating a range of foods from different food groups. To know sugar comes from the sugar cane plant or from sugar beet. Hidden Sugars: Many	Relationships To accept everyone's family is different and understand that most people value their family. To know which types of physical contact I like and don't like and can talk about this. I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends. I know how it feels to be asked to keep a secret I do not want to	

Athletics To run at different speeds with control and awareness of space To use arm action and posture to improve running technique To run simple races, following rules and starting safely To take off and land safely, using one foot or two feet To jump for distance and height, using simple movement patterns To explore different ways of jumping, focusing on balance and control To throw a variety of equipment using an underarm and overarm action To aim throws towards a target with increasing accuracy To use body positioning to improve distance or accuracy		To create their own tune using the sounds which they have added to the Sounds section Presenting ideas To explore how a story can be presented in different ways. To make a quiz about a story or class topic To make a fact file on a non-fiction topic. To make a presentation to the class.	unexpected food products can have high amounts of sugar, such as pasta sauce and fizzy pop.	keep and know who to talk to about this. I understand how it feels to trust someone. I am comfortable accepting appreciation from others
				RSE Ten:Ten Scheme

Homework



Reading Books
Friday - Spellings
Friday (Alternating) – Maths, English or Topic

EdShed – TT Rockstars

Enrichments



History – Great Fire of London Trip (Stockport Museum)
Science – Local investigation of Spring flowers
Geography Fieldwork – using a compass
World Art Day
World Earth Day
Month of May – Mary
Father's Day
Sports Day