



Year 2 Curriculum Evening 2025

Monday 29th September

Mrs Burke and Mrs Botham



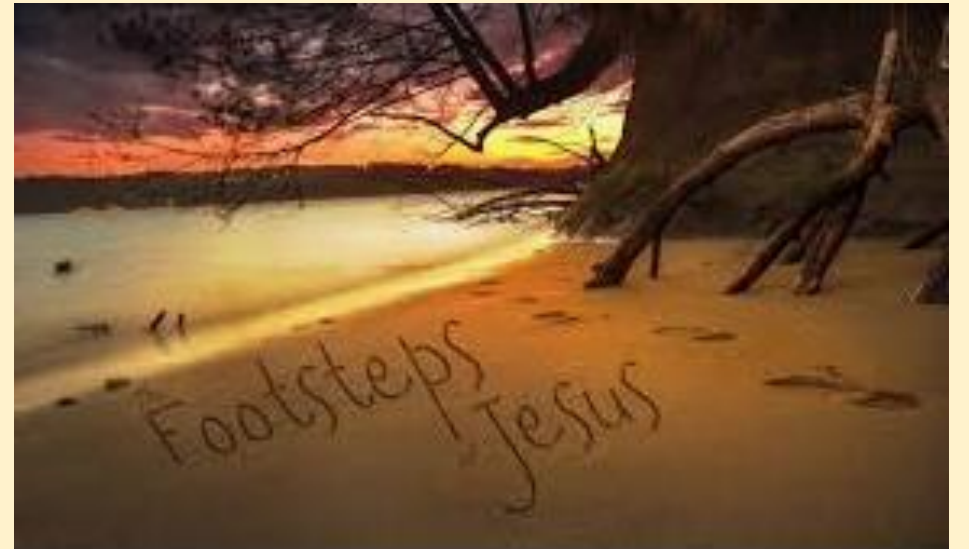
Values



Our values are at the heart of Holy Family. They support our school's Catholic mission and underpin all we do. Values are taught through the curriculum, through our behaviours and in assemblies. Our values have become our common language. We talk about our values each day and the whole school community demonstrate the values through their behaviours in their interactions and during lessons. Our values help the children to achieve well and also become well rounded individuals so that when they move to their next phase of learning they are ready to embrace the future.



"Each child is a gift to be welcomed, cherished and protected"
Pope Francis

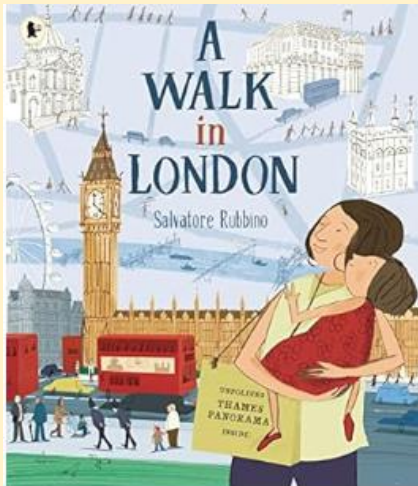


Writing



- Year 1 - building independence.
- Year 2 - improving the quality and length.

Quality Text based writing projects.
Linked to Cross Curricular subjects where possible.
Opportunities for extended writing, editing and redrafting.



Reading

- Shared reading books will be sent home every Monday, Wednesday and Friday
- Phonics books every Friday

At home...



- Summarising
- Sequencing
- Predicting
- Explain
- Comprehension is key!
- Independent re-reading

Maths



- White Rose
- Kagan teaching, variety of resources, Adaptive planning.
- Mild, Spicy or Hot?
- Mastery activities.
- TT Rockstars

Maths

- Number and Place Value
- Addition and Subtraction
- Shapes - 2D and 3D
- Multiplication and Division - 2/5/10
- Fractions - fractions of amounts
- Measurement - length, temperature, capacity, time, and money.
- Position and direction
- Stats and tables



PE

- PE will be on a Wednesday and Thursday.
- This half-term the focus will be dance and hockey. Please remember to wear the correct PE kit and name all items.



RE

Creation & Covenant Branch 1



- **The Vine and the Branches**
- This year we will continue with the new RE programme entitled 'The Vine and the Branches'. Each half term will follow a new topic; Creation and Covenant, Prophecy and Promise, Galilee to Jerusalem, From Desert to Garden, To the Ends of the Earth, Dialogue and Encounter.
- **Teacher led and Pupil Led prayer and liturgy**
- 'Together We Pray'

Little Wandle

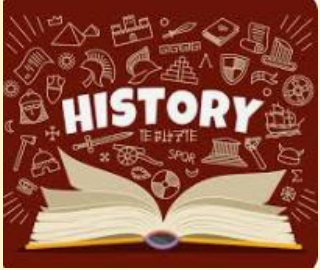


- Your child will take part in a daily phonics review lesson for 20 minutes. These regular sessions are designed to review the sounds they have already learned.
- The school follows a scheme called 'Little Wandle'. This scheme is followed from Reception to Year 2. It provides us with a coherent and structure approach to teaching phonics.
- After the review programme is completed we will move on to 'Bridge to Spelling'.
- Children who are not secure with all of their sounds yet will have 'Rapid Catch up' intervention with Mrs Jones and extra reading support with other adults.

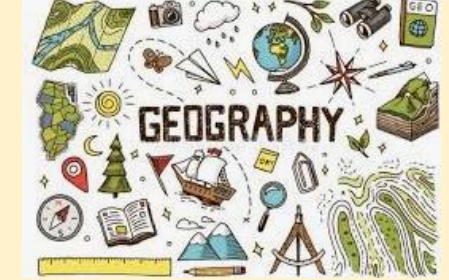
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Geography and History



- We begin our topics with an enquiry question and this half-term our questions is... 'What makes Britain so great?'
- We will study the UK, the 4 countries, the capital cities and the surrounding seas. After half-term in History we will look at events beyond living memory – 'The Great Fire Of London'.
- In the Spring term our enquiry question will be 'How can we explore the world?'
- We will study the seven continents and five oceans as well as hot and cold areas of the world in relation to the Equator in Geography. In History we will study 'The Victorians'.
- Finally in the Summer term our enquiry question will be 'Who were the great explorers?'
- We will study the lives of significant explorers such as Ibn Battuta, Matthew Henson, Neil Armstrong and Felicity Aston. In Geography we will compare the similarities and differences between small areas of the UK and Kenya.

Computing



- In computing we will cover the following topics...
- E-safety
- Coding
- Spreadsheets
- Questioning
- Effective searching and creating pictures
- Making music
- Presenting ideas



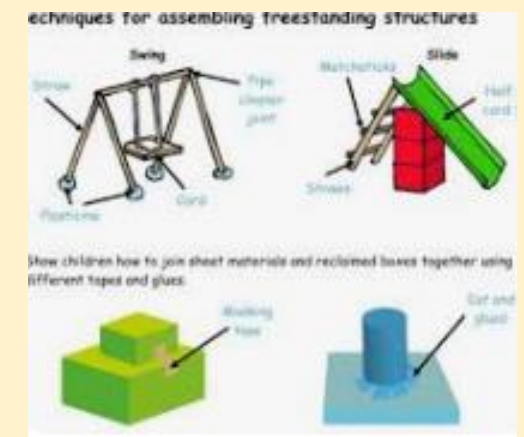
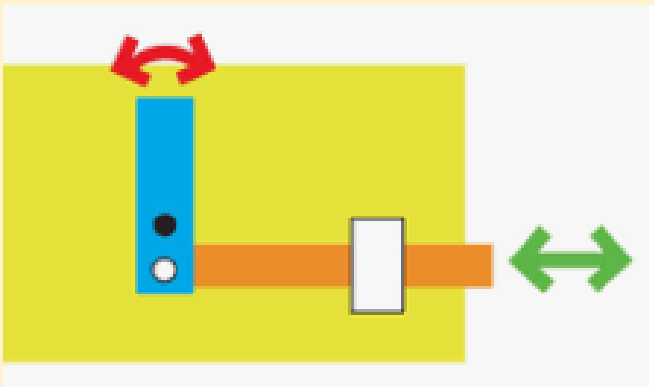
Jigsaw



- We follow a P.S.H.E scheme called 'Jigsaw'. This scheme is used throughout the school and deals with personal, social and health education topics that are appropriate for each year group.
- Our year begins with.... 'Being me in my world' and continues with 'Dreams & Goals', 'Celebrating Differences', 'Healthy me' and 'Changing me'.

Art/Design Technology

- In Art we will study the following topics over the year...
- Drawing, Painting and Collage
- In DT we will study Freestanding Structures, Sliders and levers and Healthy Food





Music

Mrs Cooper is our amazing music teacher and she delivers a wonderful music curriculum that consists of...

- Exploring duration
- Exploring pulse and rhythm
- Exploring pitch
- Exploring instruments and symbols
- Exploring timbre, tempo and dynamics
- Exploring sounds



Wellbeing



- Jigsaw PSHE scheme
- Pastoral care/ workshops
- Zones of Regulation (based on 'The Colour Monster')
- Wellbeing Champions
- Mindfulness activities in the classroom and dept eg Thoughtful Thursdays
- Staff training on supporting children's mental health
- Wellbeing Award
- Smiling Mind app
- World Mental Health Day etc
- Meditation, yoga etc

Home Learning



Spelling homework will be issued on a Friday to learn for a spelling test the following week, the spellings are also put on spelling shed for them to do additional practise.

Maths homework will be issued on a Friday and stuck in to their pink book. Please can we ask that the pink book comes back with the Maths homework complete by Wednesday so that we have time to mark and give the children any feedback/support with it.

Thank you so much for your continued support,

Behavioural Expectations



- ***As a pupil I will:***

- · Follow the school, classroom and playground rules and behave well in school.
- · Always tell the truth and let an adult know if someone is unkind to me or to someone else in school.
- · Be kind and helpful to my friends and other pupils when they need me. Be a good friend to everyone and do not make anyone feel sad through what I say or do to them.
- · Wear the correct school uniform and stay looking smart and tidy when I am in school.

- ***As a parent I will:***

- · Ensure my child follows all aspects of the school uniform policy, including their hair, uniform and footwear.
- · Let the school know if there are any issues or concerns outside of school which may impact on my child and their learning in school.
- · Raise any concerns I have about my child and their experiences in school promptly and directly with Holy Family staff and not use social media (including Class What's App group) as a way of raising concerns about the school or my child.

- ***As staff we will:***

- · Be fair and equal in our treatment of all children at the school and celebrate diversity and difference.
- · Be open and honest with parents where we have concerns about their children.
- · Listen to parents and pupils concerns and respond to them respectfully and promptly.
- · Challenge any behaviour from children that is unkind or disrespectful to others, applying the school behaviour policy where required.
- · Take seriously any incidents of bullying in the school and ensure issues are addressed promptly using the school bullying policy.
- · Help children to build their self-confidence and self-respect and to become independent learners.

Punctuality and Attendance

- PUNCTUALITY:

- Please ensure your child arrives at their classroom door before the morning bell, which is ...

This facilitates a calm and prompt start to the day.

- ATTENDANCE:

- We want our children to have excellent attendance and achieve well. Please note that we do not authorise holidays in term time.
- Please refer to our term dates before booking a holiday to ensure it is booked within the half term holiday.
- Please also note that we do not permit a child to leave school early to travel. As part of our safeguarding procedures, if your child is too poorly to attend school, please notify the school office by phoning or emailing to report the reason for absence on
- Please note that all routine, non-urgent medical appointments such as the dentist and opticians should be made outside of the school day

And Finally...

- If you have any questions, queries or worries, please come and see your child's teacher, we want to help!
- If you are unable to speak to any of us at the door, please send a 'direct message' on Seesaw.

General Reminders

- Doors open at ...
- We promote high standards of presentation in school and at home.
- We would like you to support correct formation of letters and numbers at home.
- Please ensure all belongings are labelled (water bottles, coats, uniform).
- Ensure your child wears correct uniform and has a coat in school every day.
- At least 95% attendance is expected from all children. (Equal to missing 9 days of school)
- Where possible please try and keep appointments to outside school hours.