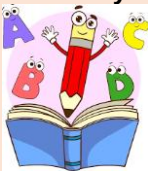


| Holy Family Catholic Primary School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Curriculum Planner                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Nursery: Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Religious Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Communication & Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Personal, Social & Emotional Development                                                                                                                                                                                                                                                                                                                                        | Physical Development                                                                                                                                                                                                                                                                                                                                          | Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>To the ends of the Earth</b><br/>Learns that Jesus returned to God the Father and sent the Holy Spirit to help and guide us<br/>Hears and explores the story of Pentecost and the coming of the Holy Spirit</p> <p>Begins to understand that the Holy Spirit is our friend who cares for us</p> <p>Learns about the early Christian community and how they lived and shared the Good News of Jesus</p> <p>Recognises the church as a special place where we gather with others to pray and celebrate, especially on Sundays<br/>Understands that Pentecost is an important celebration in the Church<br/>Begins to see the importance of belonging to a community and spending time with family and friends</p> | <p>Enjoys listening to longer stories and can remember key events</p> <p>Speaks in longer sentences (typically 4–6 words)</p> <p>Begins to join ideas using words like <i>and</i>, <i>because</i> and <i>or</i></p> <p>Starts to use past and future tense when talking</p> <p>Can sing a wide range of familiar songs</p> <p>Pronunciation is developing, though some sounds (e.g. <i>r</i>, <i>j</i>, <i>th</i>, <i>ch</i>, <i>sh</i>) and longer words may still be tricky<br/>Able to answer simple “why” questions</p> | <p>Begins to find ways to solve conflicts and negotiate during play</p> <p>Growing independence in managing personal care (e.g. toileting, handwashing, brushing teeth)</p> <p>Starts to make healthy choices about food, drinks, physical activity and oral hygiene</p> <p>Enjoys imaginative play, taking on different roles and characters (e.g. acting as the Gruffalo)</p> | <p>Moves confidently in response to music, remembering simple sequences and patterns<br/>Develops coordination through skills like skipping, hopping, balancing and holding poses (e.g. in games like musical statues)</p> <p>Uses pens and pencils with increasing control and a comfortable grip</p> <p>Begins to show a preference for a dominant hand</p> | <p>Develops awareness of sounds in words (e.g. recognising words that start with the same sound like <i>money</i> and <i>mother</i>)</p> <p>Begins to understand how print works (e.g. that it carries meaning, has different purposes, and is read left to right, top to bottom)</p> <p>Learns about books (e.g. parts of a book and how pages are sequenced)</p> <p>Enjoys talking about stories and can engage in longer conversations about them</p> <p>Begins to write their name<br/>Starts to form some letters accurately</p> | <p>Quickly recognises small groups of objects (up to 3) without counting (subitising)</p> <p>Understands that the last number counted represents the total number of objects</p> <p>Matches numbers to quantities (e.g. showing the correct number of objects up to 5)</p> <p>Solves simple real-life problems using numbers up to 5</p> <p>Compares amounts using language such as <i>more than</i> and <i>fewer than</i></p> <p>Explores 2D shapes using everyday and mathematical language (e.g. <i>sides</i>, <i>corners</i>, <i>straight</i>, <i>flat</i>, <i>round</i>)</p> <p>Understands position and direction using words like <i>in front of</i> and <i>behind</i></p> <p>Recognises and talks about patterns in the environment</p> |

Learns that everyone is part of God's family and that we should care for and support one another

**Understanding the World**



**Expressive Art & Design**



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| <p>Shows interest in different jobs and occupations</p> <p>Develops positive attitudes towards differences between people</p> <p>Explores and talks about forces they can feel (e.g. push, pull, movement)</p> <p>Begins to understand how to care for and respect the natural environment and living things</p> <p>Talks about what they observe using an increasingly wide vocabulary</p> | <p>Explores a range of materials freely to develop ideas and creativity</p> <p>Chooses materials thoughtfully to express their own ideas</p> <p>Joins materials together and explores different textures</p> <p>Creates shapes and begins to use them to represent objects</p> <p>Explores colour and colour mixing</p> <p>Listens carefully and responds to different sounds</p> <p>Builds imaginative "small world" scenes (e.g. cities, parks) using construction materials</p> <p>Creates and develops stories through play with small world toys (e.g. animals, dolls, dolls' houses)</p> |  |  |  |
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| <p><b>Homework</b></p>  | <p>Wednesday – Reading for Pleasure<br/>books changed</p> | <p><b>Enrichments</b></p> | <p>Father's Day Assembly<br/>Sports Day<br/>We Are Adventurers Day</p> |
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