



What is pupil premium funding?

The Secretary of State for education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2019. PPG provides funding for:

- raising the attainment of disadvantaged pupils of all abilities to reach their full potential
- supporting children and young people with parents in the regular armed forces

1. Numbers of pupils qualifying for Pupil Premium funding in 2019/20

Total Number of pupils eligible for pupil premium/ % of PP children				Pupil Premium grant allocation amount			
26 including 2 service children/ 11%				£31,220			
				April 2019 – March 2020			
Nur	Rec	1	2	3	4	5	6
3	2	6	1	3	4	2	5

Year Groups with children who are SEN and PP		
Year 3	Year 4	Year 6
2	2	2

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2. Focus of our Funding 2019-20

The aim of our Pupil Premium (PP) funding at Holy Family Catholic Primary School is to address the current underlying inequalities between disadvantaged pupils with other pupils in our care. We do this by identifying any barriers to their learning and putting in effective strategies to address these barriers. We have focused on key areas including:

- **Curriculum** – To secure the best outcomes across English, Maths and Phonics to target attainment and progress gaps between PP and non PP in all year groups. Assessing at regular intervals to measure impact
- **Pastoral Care** – Providing pastoral care to support pupils with SEMH through 1:1 sessions with SCIP worker.
- **Teaching and Learning** – To develop the whole child by offering enhancements and enrichment in the Curriculum encouraging all pupils to be engaged and enthused in their learning and narrowing the gap in attainment and progress between PP and non PP pupils.
- **Cultural Capital** – To offer enrichment opportunities, extra-curricular opportunities and support with uniforms etc for all pupils regardless of their background so that all aspects of the learned curriculum are available to all pupils.

3. Identified Barriers to Educational Achievement.

Holy Family RC Primary School identified the following barriers for some of the pupils currently in receipt of Pupil Premium at the start of the academic year 2019:

- **Access to language** – some have a lack of exposure to books
- **Access to extra – curricular activities** – Enriching experiences such as clubs, music tuition and so on.
- **Communication** – a lack of social and communication skills with adults and peers.
- **Emotional well-being** – pupils with specific social and emotional needs can affect their learning.
- **Support for learning at home.**

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4. Holy Family Pupil Premium Key Areas Expenditure – REVIEW

KEY AREA/PROVISION/ RESOURCES	TARGETS/ACTIONS AND IMPACT
Curriculum	£25,220
Focused support / intervention - Mrs Sharvin FS and KS1 x 2 days Mrs Eddie (teacher) KS2 x 3 days Small groups for targeted support in English (including phonics) and Maths Year groups: R, 1, 2, 3, 4, 5 and 6	- To improve the progress and attainment of pupils in receipt of pupil premium in both English and Maths. - To support pupils in receipt of pupil premium in phonics acquisition. Actions - Analysis of half termly/termly assessments and on-going formative assessment to identify gaps in knowledge/understanding through regular pupil progress meetings. - Through weekly small group support children will have increased confidence in English and Maths ensuring that pupils reach their potential aiming for all pupils to achieve at least ARE. - Accelerated rates of progress in English, Maths and Phonics for pupils not at ARE. - Small group work will aim for all children to have a secure knowledge of Phonics. - We will hold parent workshop and promote parental engagement for all children and also aim to achieve positive outcomes in Yr 1 Phonic check through personalised intervention work.
PASTORAL CARE	£ 5,000
SCIP – Social Care in Partnership with school Year groups: R, 1,2,3,4,5 x ½ day a week.	- To support pupils with social, emotional and mental health needs or pastoral concerns (ie behaviour, attendance) through targeted intervention strategies, providing counselling, nurturing, 1:1 sessions in order to support children's SEMH. Actions - We will fund 1:1 sessions with SCIP worker to improve emotional wellbeing and understanding of good mental health. - Promotion of a positive learning culture within school where children are able and ready to tackle the learning of each and every day and manage social situations with increasing confidence. - Improved wellbeing for pupils and their families through these sessions and up to date records kept.

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FINANCE	£1,000
Cultural Capital/Enrichment: Funding for extra-curricular clubs and uniform	- To offer access to extra-curricular/enrichment opportunities regardless of the pupil's background so that all aspects of the Curriculum are available to all pupils. Actions - We will fund , where appropriate and after a discussion with parents/outside agencies, activities from the following: Contributions towards extra-curricular clubs and uniform.

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